## Water Literate Leaders of Northern Colorado Class of 2017--2018

## May 10—Proposed Storage Projects

7:30—8:00	Coffee and Conversation
8:00—8:40	Setting the Stage/ Follow Up to Last Session—AND Questions Remaining from ALL Sessions Reagan Waskom, Colorado Water Institute  Report: April 30 Spring Field Trip  May 17 Graduation Celebration
8:40—9:30	Book Reports/Class Discussion (10 minutes each) <ul> <li>Written in Water—Life of Benjamin Eaton—Erik Barstow</li> <li>Silver Fox of the Rockies—Tony Miller</li> <li>Water Wranglers—Leah Johnson</li> <li>Colossus—Gerry Horak</li> <li>The Colorado Doctrine—Ty Notestine</li> </ul>
9:30—9:40	Break
9:40—11:50	<ul> <li>Proposed Storage Projects (Matt Introducing)</li> <li>Adam Jokerst, City of Fort Collins, re: Halligan (Matt facilitating) 9:45—10:10 (including 5 minutes Q&amp;A)</li> <li>Mick Todd, Greeley, re: Seaman (Tony facilitating) 10:10—10:35 (including 5 minutes Q&amp;A)</li> <li>Joe Donnelly, Northern Water, re: Windy Gap Firming (Greg facilitating) 10:35—11:00 (including 5 minutes Q&amp;A)</li> <li>Jerry Gibbons, Northern Water, re: NISP (Troy facilitating) 11:00—11:25 (including 5 minutes Q&amp;A)</li> <li>Panel Dialogue: "What are the impacts to your municipalities and related community growth plans if your project is approved at a level less than hoped for or, perhaps, not approved at all?" (Matt facilitating) 11:25—11:50 (including class Q&amp;A)</li> </ul>
11:50—12:00	Lunch Served, Brought Back to Tables
12:00 12:50	Looking to the WLL Future—Plan for WLL Class of 2019 Report from the Regional Dialogue Committee How Can We Encourage Collaboration Toward Great Regional Water Solutions?

## 12:50—1:00 Closing, Post-Session Homework See you at the May 17 Graduation Celebration!

## Email MaryLou answering the following questions:

- What did you learn today that **encouraged** you?
- What did you learn today that discouraged you?
- What did you learn today that **surprised** you?
- What did you learn today that you want to know more about?
- Was there anything today that captured your attention to the extent that you could see yourself
  engaging in it further—to study it further, to play a leadership role in bringing it to the attention of
  others?